Module/Course Description
Forest Policy Analysis (MNH 426)

A. Module Identity		
1.	Name	Forest Policy Analysis
2.	Code	MNH 426
3.	Credit	2 (2-0)
4.	Semester	7
5.	Pre-requisite	Forestry Policy and Legislation (MNH 322)
6.	Coordinator	Dr. Ir. Dodik Ridho Nurrochmat, M.ScF
7.	Lecturers	1. Dr. Ir. Dodik Ridho Nurrochmat, M.ScF 2. Prof. Dr. Ir. Bramasto Nugroho, MS 3. Dr. Ir. Iin Ichwandi, M.ScF 4. Dr. Ir. Sudarsono Sudomo, MS
8.	Language	Indonesian
9.	Program(s) in which the course is offered	Internal department: Forest Management Study Program Other departments: all study programs in IPB University as election course
10.	Type of teaching	a. Traditional classroom: 100 % b. Blended system: Traditional classroom….%, Online….% c. e-Learning system: ……..% d. Others: ……….%

B. Workload of course components (total contact hours and credits per semester)								
Credit		Contact Hours**				Self-Study	Other	Total
SKS *)	ECTS	Lecture	Class Exercise	Laboratory	Field Practice			
2		**28**				**56**		**84**

*) Semester credit unit according to the Indonesian higher educational system
   1 credit unit lecture = 2 hours/ week for lecture and 2 hours/ week for self-study within 14 weeks/ semester
   1 credit unit class exercise or laboratory or field practice = 3 hours/week within 12-14 weeks/semester
**) 1 hour for lecture= 50 minutes; 1 hour for class exercise or laboratory or field practice = 60 minutes

C. Module Objective (Learning Outcomes)
Students are able to understand and explain the concept of forest management policies, to analyze a variety of forest policy issues and to have the ability to specify a range of policy options in accordance with the characteristics of the environment in the forestry sector

D. Detailed Course Learning Outcomes (LO) in Relation to Learning Domains, Teaching Strategies, and Assignment Methods			
No.	LO in Learning Domains	Teaching Strategies	Assessment Methods
a.	**Knowledge**		
1.	Students are able to explain the concept and scope of the policies on forest management	• Application Practices in Indonesia • Discussion	Authentic Test (Midterm Exam) 3%
2.	Students are able to explain the functions of the policy, the policy cycle, the elements of the policy, and the various causes of failure in forest	• Direct learning • Application Practices in Indonesia • Discussion	Authentic Test (Midterm Exam) 5%

	management policies.		
3.	Students are able to explain the typology of the policy-making process in the forestry sector.	• Direct learning • Application Practices in Indonesia • Discussion	Authentic Test (Midterm Exam) 5%
4.	Students are able to explain the classification of Forestry Policy Analysis	• Direct learning • Application Practices in Indonesia • Discussion	Authentic Test (Midterm Exam) 2%
5.	Students are able to explain the stakeholders in forest management, conflicts of interest, and conflict resolution in forest management.	• Direct learning • Application Practices in Indonesia	Authentic Test (Midterm Exam): Authentic Mark (Group Discussion) 5%
6.	Students are able to explain the terminology of political statements and political commitment and analyze these two conditions	• Direct learning • Discussion	Authentic Test (Midterm Exam): Group Discussion 5%
7.	Students are able to identify and explain the different approaches of forest resource management policies	• Direct learning • Discussion	Authentic Test (Midterm Exam): Group Discussion 5%
8.	Students are able to explain the Forestry Policy Research Methods	• Application Practices in Indonesia • Discussion	Authentic Test 5%
9.	Students are able to identify and explain various policy instruments, as well as the role of information and administrative instruments in forest management	• Application Practices in Indonesia • Discussion	Authentic Test 5%
10	Students are able to explain various economic instruments and the role of economic instruments in forest management	• Application Practices in Indonesia • Discussion	Authentic Test 5%
11.	Students are able to identify and explain various regulatory instruments and the role of regulatory instruments in forest management	• Application Practices in Indonesia • Discussion	Authentic Test 5%
b.	**Skills**		
1.	Students are able to explore and give examples regarding stakeholders in forest management, conflicts of interest, and conflict resolution in forest management	• Lecturer's explanation • Discussion • Homework/Assignment	Authentic assessment
2.	Students are able to explore and give examples the approaches of forest resource management policies	• Lecturer's explanation • Discussion	Authentic assessment

3.	Students are able to explore various policy instruments and the role of information and administrative instruments in forest management	• Lecturer's explanation • Discussion	Authentic assessment
4.	Student are able to explore various economic instruments and its roles in forest management	• Lecturer's explanation • Discussion • Homework/Assignment	Authentic assessment
5.	Students are able to explore various regulatory instruments and its roles in forest management	• Lecturer's explanation • Discussion • Homework/Assignment	Authentic assessment
c.	**Competences**		
1.	Students demonstrate a willingness to participate in the class activities	• Lecturer's explanation • Discussion	Authentic assessment
2.	Students are able to complete all tasks and participate in class discussion	• Lecturer's explanation • Discussion • Homework/ Assignment	Authentic assessment

E. Module Content

List of Topic	Number of Weeks	Contact Hours
The concept and scope of the policies on forest management	1	2
The functions of the policy, the policy cycle, the elements of the policy, and the various causes of failure in forest management policies	1	2
Typology of the policy-making process in the forestry sector	1	2
The classification of Forestry Policy Analysis	1	2
The stakeholders in forest management, conflicts of interest, and conflict resolution in forest management.	1	2
The terminology of political statements and political commitment, and are able to analyze these two conditions	1	2
The different approaches of forest resource management policies	1	2
Forestry Policy Research Methods	2	4
Policy instruments, the role of information and administrative instruments in forest management	1	2
Economic instruments and the role of economic instruments in forest management	2	4
Instruments of regulation and the role of regulatory instruments in forest management	2	4

F. Course Assessments

No.	Assessment Type *)	Schedule (Week Due)	Proportion of the Final Mark
1.	Mid-Term Examination	The 8th Week	35%
2.	Final Examination	The 16th Week	35%
3.	Homework	Minimal 3 times in a semester	15%
4.	Focused Group Discussion	Minimal 2 times in a semester	15%

*) Example: mid-term examination, final examination, quiz, homework, project, etc.

G. Media Employed

Laptop, LCD, Microphone, White Board, Marker, Pointer

H. Learning Resources

h1. Textbooks:

1. Danim S. 2003. Pengantar Studi Penelitian Kebijakan. Jakarta (ID): Bumi Aksara.
2. Dunn WN. 1994. Public Policy Analysis: An Introduction, Second Edition. New Jersey (US): Prentice-Hall Inc.
3. Fraser A. 2003. Making Forest Policy Work. Dordrecht (NL): Kluwer Academic Publisher.
4. Islamy MI. 2004. Prinsip-Prinsip Perumusan Kebijaksanaan Negara. Jakarta (ID): Bumi Aksara.
5. Krott M. 2005. Forest Policy Analysis. Dordrecht (NL): Springer.
6. Suharto E. 2005. Analisis Kebijakan Publik: Panduan Praktis Mengkaji Masalah dan Kebijakan Sosial. Bandung (ID): Alfabeta.
7. Wahab SA. 2004. Analisis Kebijaksanaan: dari Formulasi ke Implementasi Kebijaksanaan Negara, Edisi Kedua. Jakarta (ID): Bumi Aksara.