

Module/Course Description

Thematic Field Work (MNH 403)

A. Module Identity		
1.	Name	Thematic Field Work
2.	Code	MNH 403
3.	Credit	3
4.	Semester	6
5.	Pre-requisite	Students have completed lectures at least 105 credits with a GPA \geq 2.00
6.	Coordinator	Head of LPPM IPB University
7.	Lecturers	Lecturer Team of Thematical Field Work, IPB University
8.	Language	Indonesian
9.	Program(s) in which the course is offered	Internal department: Forest Management Study Program Other departments: all study programs offered by IPB University
10.	Type of teaching	a. Traditional classroom: 100 % b. Blended system: Traditional classroom....%, Online....% c. e-Learning system:% d. Others:%

B. Workload of course components (total contact hours and credits per semester)								
Credit		Contact Hours**				Self-Study	Other	Total
SKS *)	ECTS	Lecture	Class Exercise	Laboratory	Field Practice			
3		8			320			328

*) Semester credit unit according to the Indonesian higher educational system

Lecture is conducted in preparation phase for 1 day (8 hours), 1 week before departing to the field

Field practice is conducted in 8 hours/ day for 40 days

***) 1 hour for lecture= 50 minutes; 1 hour for class exercise or laboratory or field practice = 60 minutes

C. Module Objective (Learning Outcomes)
Students are able to to identify, plan, implement and evaluate community empowerment programs in agriculture in a broad sense (included forestry), integrated agriculture and environmental based industries, to initiate and develop a network of stakeholder cooperation in efforts to solve problems to meet the needs of the dynamics of actual life in society, d. Increase the sense of care and empathy for the problems faced in the community, as well as an understanding of the customs and culture of the community as well as national insight, and increase awareness and commitment, skilled communication, and cooperation between professions to contribute in overcoming problems in society.

D. Detailed Course Learning Outcomes (LO) in Relation to Learning Domains, Teaching Strategies, and Assignment Methods			
No.	LO in Learning Domains	Teaching Strategies	Assessment Methods
a.	Knowledge		
1.	Students are able to identify, plan, implement, and evaluate the community empowerment programs in general	Debriefing lectures, implementation of field	Authentic assessment

	agriculture, agriculture-based industry and integrated environment (multi-interdisciplinary among programs study at IPB)	activities, set up final reports and examinations	
b.	Skills		
1.	Students are able to conduct counseling, education, research, public communication, and become a motivator, facilitator, in social life	Debriefing lectures, implementation of field activities, set up final reports and examinations	Authentic assessment
2.	Students are able to initiate and develop networks stakeholder collaboration in problem solving efforts to meet the needs in the dynamics of life in society,	Debriefing lectures, implementation of field activities, set up final reports and examinations	Authentic assessment
c.	Competences:		
1.	Students show the careness and commitment, communication ability, and able to collaborate various professions to contribute for solving problems in society	Debriefing lectures, implementation of field activities, set up final reports and examinations	Authentic assessment
2.	Students show the careness and empathy for problems faced in the community, as well as respect and understand towards customs, traditions and culture of the people as well as national insights.	Debriefing lectures, implementation of field activities, set up final reports and examinations	Authentic assessment

E. Module Content

List of Topic	Number of Days	Contact Hours
Identification of community empowerment programs in general agriculture, integrated agriculture and environment-based industries	3	24
Planning of community empowerment programs in general agriculture, integrated agriculture and environment-based industries	4	32
Implementation of community empowerment programs in general agriculture, integrated agriculture and environment-based industries	30	240
Evaluation of community empowerment programs in general agriculture, integrated agriculture and environment-based industries	3	24

F. Course Assessments

No.	Assessment Type *)	Schedule (Week Due)	Proportion of the Final Mark
1.	Preparation examination	1 week before departing to the field	25%
2.	Performance in the field (from supervisor-lecturer)	5 weeks	40%
3.	Performance in the field (from village leader)	5 weeks	10%
4.	Final report and final examination	The Latest Week+1 month	25%

*) Example: mid-term examination, final examination, quiz, homework, project, etc.

G. Media Employed

Laptop, LCD, Microphone, Materials for Empowerment Programs

H. Learning Resources

h1. Textbooks:

IPB University. 2019. Guidance Book of Thematic Field Work. Bogor: IPB University