

## Module/Course Description Community Forestry (MNH 323)

A. Module Identity		
1.	Name	Community Forestry
2.	Code	MNH 323
3.	Credit	3 (2-3)
4.	Semester	5
5.	Pre-requisite	-
6.	Coordinator	Prof. Dr. Ir. Didik Suharjito
7.	Lecturers	1. Prof. Dr. Ir. Didik Suharjito 2. Dr. Ir. Leti Sundawati, MSc 3. Dr. Soni Trison, S.Hut, M.Si 4. Handian Purwawangsa, S.Hut, MSi
8.	Language	Indonesian
9.	Program(s) in which the course is offered	Internal department: Forest Management Study Program Other departments: all study programs in IPB University as election course
10.	Type of teaching	a. Traditional classroom: 100 % b. Blended system: Traditional classroom....%, Online....% c. e-Learning system: .....% d. Others: .....%

B. Workload of course components (total contact hours and credits per semester)								
Credit		Contact Hours**				Self-Study	Other	Total
SKS *)	ECTS	Lecture	Class Exercise	Laboratory	Field Practice			
<b>3</b>		<b>28</b>	<b>42</b>			<b>56</b>		<b>126</b>

\*) Semester credit unit according to the Indonesian higher educational system

1 credit unit lecture = 2 hours/ week for lecture and 2 hours/ week for self-study within 14 weeks/ semester

1 credit unit class exercise or laboratory or field practice = 3 hours/week within 12-14 weeks/semester

\*\*\*) 1 hour for lecture= 50 minutes; 1 hour for class exercise or laboratory or field practice = 60 minutes

C. Module Objective (Learning Outcomes)
Students are able to explain numerous forms of human/community interactions with various forest types; various community adaptability and its interaction dynamics with yields of forest function and other stakeholders; policy and practices of the development of community participation in forest management; schemes of community participation and the role of other stakeholders on sustainable forest management

D. Detailed Course Learning Outcomes (LO) in Relation to Learning Domains, Teaching Strategies, and Assignment Methods			
No.	LO in Learning Domains	Teaching Strategies	Assessment Methods
a.	<b>Knowledge</b>		
1.	Students are able to explain the scopes and thinking development on Community	<ul style="list-style-type: none"> <li>• Debriefing sessions</li> <li>• Presentation of teaching materials</li> </ul>	Midterm Exam 5%

	Forestry	<ul style="list-style-type: none"> <li>• Discussion</li> </ul>	
2.	Students are able to explain the various forest types and dependence dynamics of forest villagers	<ul style="list-style-type: none"> <li>• Debriefing sessions</li> <li>• Presentation of teaching materials</li> <li>• Discussion</li> </ul>	Midterm Exam 5%
3.	Students are able to explain the concepts of local knowledge systems and yield of forest function value systems on forest villagers	<ul style="list-style-type: none"> <li>• Debriefing sessions</li> <li>• Presentation of teaching materials</li> <li>• Discussion</li> </ul>	Midterm Exam 10%
4.	Students are able to explain the concepts of forest land tenure systems and forest products	<ul style="list-style-type: none"> <li>• Debriefing sessions</li> <li>• Presentation of teaching materials</li> <li>• Discussion</li> </ul>	Midterm Exam 10%
5.	Students are able to explain the concepts of livelihood systems and distribution and exchange of yields of forest function in forest villagers	<ul style="list-style-type: none"> <li>• Debriefing sessions</li> <li>• Presentation of teaching materials</li> <li>• Discussion</li> </ul>	Midterm Exam 10%
6.	Students are able to explain the concepts of socio-cultural and ecological adaptations on forest villagers	<ul style="list-style-type: none"> <li>• Debriefing sessions</li> <li>• Presentation of teaching materials</li> <li>• Discussion</li> </ul>	Midterm Exam 10%
7.	Students are able to explain the concepts and schemes of community participation in forest management	<ul style="list-style-type: none"> <li>• Debriefing sessions</li> <li>• Presentation of teaching materials</li> <li>• Discussion</li> </ul>	Final Exam 10%
8.	Students are able to explain the government policies on community participation in forest management (PMPH) in Indonesia and other developing countries	<ul style="list-style-type: none"> <li>• Debriefing sessions</li> <li>• Presentation of teaching materials</li> <li>• Discussion</li> </ul>	Final Exam 10%
9.	Students are able to explain the practices of developing community participation in forest management in Indonesia	<ul style="list-style-type: none"> <li>• Debriefing sessions</li> <li>• Presentation of teaching materials</li> <li>• Discussion</li> </ul>	Final Exam 10%
10.	Students are able to explain the concepts of yields of forest function conflict management	<ul style="list-style-type: none"> <li>• Debriefing sessions</li> <li>• Presentation of teaching materials</li> <li>• Discussion</li> </ul>	Final Exam 10%
11.	Students are able to explain the institutional development concepts of Community Forestry	<ul style="list-style-type: none"> <li>• Debriefing sessions</li> <li>• Presentation of teaching materials</li> <li>• Discussion</li> </ul>	Final Exam 10%
<b>b.</b>	<b>Skills</b>		
1.	Students are able to explore and give examples regarding the local knowledge systems and yield of forest function value systems on forest villagers	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> <li>• Students are in groups to present and share the exploration result</li> <li>• Discussion</li> </ul>	Authentic assessment
2.	Students are able to explore	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> </ul>	Authentic assessment

	and share livelihood systems and distribution and exchange of yields of forest function in forest villagers	<ul style="list-style-type: none"> <li>• Students are in groups to present and share the exploration result</li> <li>• Discussion</li> </ul>	
3.	Students are able to explore and give examples regarding socio-cultural and ecological adaptations on forest villagers	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> <li>• Students are in groups to present and share the exploration result</li> <li>• Discussion</li> </ul>	
4.	Students are able to explore and give examples regarding government policies and practices on community participation in forest management (PMPH) in Indonesia and other developing countries	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> <li>• Students are in groups to present and share the exploration result</li> <li>• Discussion</li> </ul>	Authentic assessment
5.	Students are able to explore and share regarding yields of forest function conflict management	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> <li>• Students are in groups to present and share the exploration result</li> <li>• Discussion</li> </ul>	Authentic assessment
<b>c.</b>	<b>Competences:</b>		
1.	Students demonstrate a willingness to participate in the class activities	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> <li>• Discussion</li> </ul>	Authentic assessment
2.	Students are able to complete all tasks and participate in class discussion	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> <li>• Discussion</li> <li>• Homework/ Assignment</li> </ul>	Authentic assessment

<b>E. Module Content</b>		
<b>List of Topic</b>	<b>Number of Weeks</b>	<b>Contact Hours</b>
Scopes and thinking development on Community Forestry	1	2
Various forest types and dependence dynamics of forest villagers	1	2
Concepts of local knowledge systems and yield of forest function value systems on forest villagers	1	2
Concepts of forest land tenure systems and forest products	1	2
Concepts of livelihood systems and distribution and exchange of yields of forest function in forest villagers	1	2
Concepts of socio-cultural and ecological adaptations on forest villagers	2	4
Concepts and schemes of community participation in forest management	1	2
Government policies on community participation in forest management (PMPH) in Indonesia and other developing countries	1	2
Practices of developing community participation in forest management in Indonesia	1	2
The concepts of yields of forest function conflict management	2	4
institutional development concepts of Community Forestry	2	4

<b>F. Course Assessments</b>			
<b>No.</b>	<b>Assessment Type *)</b>	<b>Schedule (Week Due)</b>	<b>Proportion of the Final Mark</b>
1.	Mid-Term Examination	The 8 <sup>th</sup> Week	35%
2.	Final Examination	The 16 <sup>th</sup> Week	35%
3.	Exercise Class Report/ Homework	Minimal 4 times in a semester	20%
4.	Focus Group Discussion	Minimal 4 times in a semester	10%

\*) Example: mid-term examination, final examination, quiz, homework, project, etc.

<b>G. Media Employed</b>
Laptop, LCD, Microphone, White Board, Marker, Pointer

<b>H. Learning Resources</b>
<p><b>h1. Textbooks:</b></p> <ol style="list-style-type: none"> <li>1. Dove MR, Carpenter C (eds). 1992. <i>Sociology of Natural Resources in Pakistan and Adjoining Countries</i>. Lahore (PK): Vanguard Books Pvt Ltd.</li> <li>2. Lee RG, Field DR, Burch WR (eds). 1990. <i>Community and Forestry: Continuities in the Sociology of Natural Resources</i>. Boulder (US): Westview Press.</li> <li>3. Pendzich C, Thomas G, Wohlgenant T. 1994. <i>The Role of Alternative Conflict Management in Community Forestry</i>. Working Paper No. 1. Roma (IT): FAO.</li> <li>4. Suharjito D. 2002. <i>Pengantar Sosiologi Kehutanan</i>. Diktat. Bogor (ID): Fakultas Kehutanan IPB.</li> <li>5. Van Gelder B, O'Keefe P. 1995. <i>The New Forester</i>. London (UK): Intermediate Technology Publications Ltd. Southampton.</li> <li>6. Wiersum KF. 1999. <i>Social Forestry: Changing Perspectives in Forestry Science or Practice?</i> [thesis]. Wageningen (NL): Wageningen Agricultural University.</li> </ol>