Module/Course Description

FORESTRY POLICY AND LEGISLATION (MNH 322)

A. Module Identity		
1.	Name	Forestry Policy and Legislation
2.	Code	MNH 322
3.	Credit	2 (2-0)
4.	Semester	4
5.	Pre-requisite	Introduction to Forestry Science (MNH201)
6.	Coordinator	Dr. Ir. Iin Ichwandi, M.Sc.
7.	Lecturers	Dr. Ir. Iin Ichwandi, M.Sc.
		Dr. Ir. Sudarsono Soedomo, MS.
		Dr. Ir. Yulius Hero, M.Sc.
8.	Language	Indonesian
9.	Program(s) in which the course is offered	Internal department: Forest Management Program
		Other departments: ……………………..
10.	Type of teaching	a. Traditional classroom: 100 %
		b. Blended system: Traditional classroom….%, Online….%
		c. e-Learning system: ……..%
		d. Others: ……….%

B. Workload of course components (total contact hours and credits per semester)								
Credit		Contact Hours				Self-Study	Other	Total
SKS *)	ECTS	Lecture	Class Exercise	Laboratory	Field Practice			
2		28				56		84

*) Semester credit unit according to the Indonesian higher educational system
1 credit unit lecture = 2 hours/ week for lecture and 2 hours/ week for self-study within 14 weeks/ semester
1 credit unit class exercise or laboratory or field practice = 3 hours/week within 12-14 weeks/semester
**) 1 hour for lecture= 50 minutes; 1 hour for class exercise or laboratory or field practice = 60 minutes

C. Module Objective (Learning Outcomes)
Students having the ability to plan explain the forestry policy and legislation

No.	LO in Learning Domains	Teaching Strategies	Assessment Methods
a.	**Knowledge**		
1.	Students are able **to recognize** the definitions, functions, and principles of forestry and sustainable forest management	Presentation of teaching materials Debriefing sessions	Midterm Exam (15%)
2.	Students are able **to explain** the history of the development and new paradigm of forest policy	Presentation of teaching materials Debriefing sessions	Midterm Exam (15%)
3.	Students are able **to articulate** the political principles, laws and legislation, and law enforcement systems of forestry	Presentation of teaching materials Debriefing sessions	Midterm Exam (20%)
4.	Students are able **to explain** the Indonesian forest management systems	Presentation of teaching materials Debriefing sessions	Final Exam (15%)
5.	Students are able **to comprehend** the global issues and international conventions of forestry and environment	Presentation of teaching materials Debriefing sessions	Final Exam (15%)
6.	Students are able **to interpret** the issues of implementation of forest policy	Presentation of teaching materials Debriefing sessions	Final Exam (20%)

D. Detailed Course Learning Outcomes (LO) in Relation to Learning Domains, Teaching Strategies, and Assignment Methods

E. Module Content		
List of Topic	**Number of Weeks**	**Contact Hours**
Definitions, Functions, and Principle of Forestry and Sustainable Forest Management	2	4
History of The Development and New Paradigm of Forestry Policy	2	4

Political Principles, Laws and Legislation, and Law Enforcement Systems of Forestry	3	6
Indonesian Forest Management Systems	2	4
Global Issues and International Conventions of Forestry and Environment	2	4
Issues of Forestry Policy Implementation	3	6

F. Course Assessments

No.	Assessment Type *)	Schedule (Week Due)	Proportion of the Final Mark
1.	Mid-term examination	8th week	50 %
2.	Final examination	16th week	50 %

*) Example: mid-term examination, final examination, quiz, homework, project, etc.

G. Media Employed

- Classroom
- Laptop
- LCD
- Microphone (loudspeaker)

H. Learning Resources

1. Barr C, Resosudarmo IAP, Dermawan A, McCarthy J (Editor).2006. *Decentralization of Forest Administration in Indonesia*. Bogor: Center for International Forestry Research

2. Christy LC, Di Leva CE, Lindsay JM, Takoukam PT. 2007. *Forest Law and Sustainable Development*. The World Bank.

3. Davis LS, Johnson KN. 1987. *Forest Management. Third edition*. New York: Mc Graw-Hill Book Company.

4. Departemen Kehutanan. *Himpunan Peraturan Perundangan Kehutanan*. Biro Hukum Sekretariat Jenderal Departemen Kehutanan RI. Jakarta or http://www.dephut.go.id/uu.asp , http://www.dephut.go.id/pp.asp , http://www.dephut.go.id/INFORMASI/STATISTIK/2004/dafsi.htm

5. Dunn WN. 1994. *Public Policy Analysis: an Introduction (translated to Analisis Kebijakan Publik).*

6. Elliott L. 1998. *The Global Policies of the Environment*

7. Hardjodarsono, S. Purnomo Hamijoyo, Zoefriamzah, Sukarpi, Lukito Daryadi. 1987. *Sejarah Kehutanan (2 volumes).* Departemen Kehutanan. Jakarta or http://www.dephut.go.id/INFORMASI/SETJEN/ST_NM/DEP.HTM

8. Kansil, CST. 1979. *Pengantar Ilmu Hukum dan Tata Hukum Indonesia*. Jakarta: PN Balai Pustaka.

9. Paul VE, 1992. *Forest Resources Policy, Process, Participant, and Programs.*

10. Pamulardi B. 1996. *Hukum Kehutanan dan Pembangunan Bidang Kehutanan*. Jakarta: PT Raja Grafindo Persada.

11. Soekamto S, Purbacaraka P. 1993. *Sendi-sendi Hukum dan Tata Hukum*. Bandung: PT Cipta Aditya Bakti.

12. Soenarko, 1998. *Public Policy: Pengertian Pokok untuk Memahami dan Analisa Kebijaksanaan Pemerintah*. Surabaya: CV Papirus.

13. Sunggoro B, 1994. *Hukum dan Kebijaksanaan Publik*. Jakarta: Sinar Grafika.

14. The United Nations Environment Programme, 2000. *A Handbook of Environmental and Trade. the International Institute for Sustainable Development.*

15. The United Nations Environment Programme (UNEP). 2007. *Global Environmental Outlook (GEO4).*