

## Module/Course Description

### Forestry Tenure (MNH 221)

A. Module Identity		
1.	Name	Forestry Tenure
2.	Code	MNH 221
3.	Credit	2 (2-0)
4.	Semester	4 or 5
5.	Pre-requisite	Introduction to Forestry Science
6.	Coordinator	Prof.Dr.Ir. Didik Suharjito, MS
7.	Lecturers	1. Prof.Dr.Ir. Didik Suharjito, MS 2. Prof.Dr.Ir. Hariadi Kartodihardjo, MS 3. Dr. Ir. Iin Ichwandi, M.Sc. 4. Dr. Soni Trison, S.Hut, M.Si
8.	Language	Indonesian
9.	Program(s) in which the course is offered	Internal department: Forest Management Study Program Other departments: all study programs in IPB University as election course
10.	Type of teaching	a. Traditional classroom: 100 % b. Blended system: Traditional classroom....%, Online....% c. e-Learning system: .....% d. Others: .....%

B. Workload of course components (total contact hours and credits per semester)								
Credit		Contact Hours				Self-Study	Other	Total
SKS *)	ECTS	Lecture	Exercise	Laboratory	Practice			
2		28				56		84

*\*) Semester credit unit according to the Indonesian higher educational system*

*1 credit unit lecture = 2 hours/ week for lecture and 2 hours/ week for self-study within 14 weeks/ semester*

*1 credit unit class exercise or laboratory or field practice = 3 hours/week within 12-14 weeks/semester*

*\*\*\*) 1 hour for lecture= 50 minutes; 1 hour for class exercise or laboratory or field practice = 60 minutes*

C. Module Objective (Learning Outcomes)
Students are able to demonstrate mastering knowledge on agrarian or forestry tenure

D. Detailed Course Learning Outcomes (LO) in Relation to Learning Domains, Teaching Strategies, and Assignment Methods			
No.	LO in Learning Domains	Teaching Strategies	Assessment Methods
<b>a.</b>	<b>Knowledge</b>		
1.	Students are able to explain the scope of study, definition related to forestry tenure, and basic law of land tenure in Indonesia	• Presentation of teaching materials • FAQ	Authentic assessment
2.	Students are able to explain the history of agrarian development and forestry tenure	• Presentation of teaching materials • FAQ	Authentic assessment
3.	Students are able to explain the policies, principles, and legal system	• Presentation of teaching materials	Authentic assessment

	of forestry	<ul style="list-style-type: none"> <li>• FAQ</li> </ul>	
4.	Students are able to explain the allocation structure and agrarian mastery/ forestry tenure	<ul style="list-style-type: none"> <li>• Presentation of teaching materials</li> <li>• FAQ</li> </ul>	Authentic assessment
5.	Students are able to explain the structure of forest resource mastery/tenure in the socio-cultural review	<ul style="list-style-type: none"> <li>• Presentation of teaching materials</li> <li>• FAQ</li> </ul>	Authentic assessment
6.	Students are able to explain the legal sources of forestry tenure	<ul style="list-style-type: none"> <li>• Presentation of teaching materials</li> <li>• FAQ</li> </ul>	Authentic assessment
7.	Students are able to explain the forestry tenure administration	<ul style="list-style-type: none"> <li>• Presentation of teaching materials</li> <li>• FAQ</li> </ul>	Authentic assessment
8.	Students are able to explain the forestry tenure conflicts and solutions	<ul style="list-style-type: none"> <li>• Presentation of teaching materials</li> <li>• FAQ</li> </ul>	Authentic assessment
<b>b. Skills</b>			
1.	Students are able to explore and explain the history of agrarian development and forestry tenure	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> <li>• Discussion</li> </ul>	Authentic assessment
2.	Students are able to explore and explain the allocation structure and agrarian mastery/ forestry tenure	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> <li>• Discussion</li> </ul>	Authentic assessment
3.	Students are able to identify and explain the forestry tenure administration	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> <li>• Discussion</li> </ul>	Authentic assessment
4.	Students are able to explore the forestry tenure conflicts and solutions	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> <li>• Discussion</li> </ul>	Authentic assessment
<b>c. Competences:</b>			
1.	Students demonstrate a willingness to participate in the class activities	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> <li>• Discussion</li> </ul>	Authentic assessment
2.	Students are able to complete all tasks and participate in class discussion	<ul style="list-style-type: none"> <li>• Lecturer's explanation</li> <li>• Discussion</li> <li>• Homework/ Assignment</li> </ul>	Authentic assessment

<b>E. Module Content</b>		
<b>List of Topic</b>	<b>Number of Weeks</b>	<b>Contact Hours</b>
Introduction	1	2
History of Agrarian Development/Forestry Tenure	2	4
Policies, Principles, and Legal System of Forestry	2	4
Allocation Structure and Agrarian Mastery/ Forestry Tenure	2	4
Structure of Forest Resource Mastery/tenure in the Socio-cultural Review	2	4
Legal Sources of Forestry Tenure	1	2
Forestry Tenure Administration	2	4
Forestry Tenure Conflicts and Solutions	2	4

<b>F. Course Assessments</b>			
<b>No.</b>	<b>Assessment Type *)</b>	<b>Schedule (Week Due)</b>	<b>Proportion of the Final Mark</b>
1.	Mid-Term Examination	The 8 <sup>th</sup> Week	35%
2.	Final Examination	The 16 <sup>th</sup> Week	35%
3.	Homework	Minimal 3 times in a semester	30%

*\*) Example: mid-term examination, final examination, quiz, homework, project, etc.*

<b>G. Media Employed</b>
Laptop, LCD, Microphone, White Board, Marker, Pointer

<b>H. Learning Resources</b>
<p><b>h1. Textbooks:</b></p> <ol style="list-style-type: none"> <li>1. Abdurahman. 1992. Kedudukan Hukum Adat Dalam Perundang-undangan Agraria Indonesia.</li> <li>2. Arie S. Hutagalung dkk. 2012. Hukum pertanahan di Belanda dan Indonesia. Pustaka Larasan. Jakarta:Universitas Indonesia, Universitas Leiden, Universitas Groningen. Denpasar.</li> <li>3. Budi Harsono. Ilmu Agraria Indonesia.</li> <li>4. Chip Fay dan Martua Sirait. 2005. Kerangka Hukum Negara dalam Mengatur Agraria dan Kehutanan Indonesia: Mempertanyakan Sistem Ganda Kewenangan atas Penguasaan Tanah. ICRAF Southeast Asia Working Paper.</li> <li>5. Hardjodarsono, S. Purnomo Hamijoyo, Zoefriamzah, Sukarpi, Lukito Daryadi. 1987. Sejarah Kehutanan (2 Jilid). Departemen Kehutanan. Jakarta.</li> <li>6. Kansil. C.S.T. 1979. Pengantar Ilmu Hukum dan Tata Hukum Indonesia. PN Balai Pustaka. Jakarta.</li> <li>7. Kementerian Kehutanan. Himpunan Peraturan Perundangan Kehutanan. Biro Hukum Sekretariat Jenderal Departemen Kehutanan RI. Jakarta</li> <li>8. Pamulardi, B. 1996. Hukum Kehutanan dan Pembangunan Bidang Kehutanan. PT.Raja Grafindo Persada. Jakarta.</li> <li>9. Rahardjo, S. 1996. Ilmu Hukum. PT Cipta Aditya Bakti. Bandung.</li> <li>10. Soekamto, S. dan Purbacaraka, P. 1993. Sendi-sendi Hukum dan Tata Hukum. PT.Cipta Aditya Bakti. Bandung.</li> <li>11. Widiyanto, dkk. 2012.Outlook Konflik Sumber daya Alam dan Agraria 2012. Pusat Database dan Informasi Hu Ma.</li> <li>12. Yuliana CahyaWulan, dkk. 2004. Analisa Konflik Sektor Kehutanan di Indonesia 1997 – 2003. Center for International Forestry Research (CIFOR).</li> <li>13. Buku dan tulisan Dr (HC) Gunawan Wiradi, MSc.</li> <li>14. Sumardjono MSW. 2001. Kebijakan Pertanahan. Penerbit Buku Kompas.</li> <li>15. Soetikno I. 1987. Proses Terjadinya UUPA. Gajah Mada University Press.</li> <li>16. TerHaar B. Bzn. 1981. Asas-asas dan Susunan Hukum Adat. Penerbit Pradnya Paramita.</li> </ol>