

Module/Course Description

EDUCATION OF PANCASILA (IPB 111)

A. Module Identity		
1.	Name	Education of Pancasila
2.	Code	IPB 111
3.	Credit	2 (1-2)
4.	Semester	2
5.	Coordinator	Dr.Ir. Parlaungan Adil Rangkuti, M.Si
6.	Lecturers	Dr.Ir. Parlaungan Adil Rangkuti, M.Si Dr.Ir.Didid Diapari, M.Si Ir.Ujang Sehabudin, M.Si Gunther,SE,MM Etty Eidman,SH Ir.Sri Rahayu,M.Si Fana D.Savitri,S.S Dra.Siti Rahmawati,M.Pd
7.	Language	Indonesian
8.	Program(s) in which the course is offered	Internal department: - Other departments: <i>Common First Year Program (Education of general competency) by University</i>
9.	Type of teaching	a. Traditional classroom: 100 % b. Blended system: Traditional classroom....%, Online....% c. e-Learning system:% d. Others:%

B. Workload of course components (total contact hours and credits per semester)								
Credit		Contact Hours				Self-Study	Other	Total
SKS *)	ECTS	Lecture	Exercise	Laboratory	Practice			
2		28				56		84

*) Semester credit unit according to the Indonesian higher educational system

1 credit unit lecture = 2 hours/ week for lecture and 2 hours/ week for self-study within 14 weeks/ semester

1 credit unit class exercise or laboratory or field practice = 3 hours/week within 12-14 weeks/semester

**) 1 hour for lecture= 50 minutes; 1 hour for class exercise or laboratory or field practice = 60 minutes

C. Module Objective (Learning Outcomes)

The student having the ability to comprehend the concept of citizenship in an effort to strengthen the awareness of defending the state, strengthening the behavior of citizens, mastering the basic problems of the life of nation and state, and being pro-active towards the changes so as to become professional scientists who have a sense of nationality and love for the country, democratic, civilization, being a citizen who has competitiveness, discipline, and actively participates in building a peaceful life based on the Pancasila value system.

D. Detailed Course Learning Outcomes (LO) in Relation to Learning Domains, Teaching Strategies, and Assignment Methods

No.	LO in Learning Domains	Teaching Strategies	Assessment Methods
a.	Knowledge		
1.	Students are able to recognize the vision, mission and goals of Pancasila Education and their relevance in current conditions	Presentation of teaching materials. Debriefing sessions	Midterm Exam
2.	Students are able to identify the disturbances and threats to the NKRI and state defences efforts adapted to global challenges	Presentation of teaching materials. Debriefing sessions	Midterm Exam
3.	Students are able to analyse the formation of the Republic of Indonesia based on history and elements of state formation, the concept of national integration, and explain the meaning of nationalism	Presentation of teaching materials Debriefing sessions	Midterm Exam
4.	Students are able to lists the importance of the state constitution, explaining the meaning of the Preamble of the 1945 Constitution, comparing the implementation of the 1945 Constitution from time to time, showing the results of the 1945 Constitution amendments	Presentation of teaching materials Debriefing sessions	Midterm Exam Homework
5.	Students are able to explain the Pancasila as a system of	Presentation of teaching materials	Midterm Exam

	philosophy, a source of value, the basis of the state, and Pancasila as an open ideology and as a national development paradigm	Debriefing sessions	
6.	Students are able to explain the problem of Indonesian citizenship, democracy, and human rights	Presentation of teaching materials Debriefing sessions	Midterm Exam
7.	Students are able to comprehend the concept of Archipelago Insight, Indonesian territorial concepts and describe the implementation of Archipelago Insights in national development.	Presentation of teaching materials Debriefing sessions	Final Exam Homework
8.	Students are able to explain the Indonesia's national resilience and its implementation.	Presentation of teaching materials Debriefing sessions	Final Exam
9.	Students are able to comprehend the political and national strategies	Presentation of teaching materials Debriefing sessions	Final Exam
10.	Students are able to explain the importance of good governance in public institutions and state administration	Presentation of teaching materials Debriefing sessions	Final Exam
11.	Students are able to explain regional autonomy and analyse the implementation of regional autonomy and good governance	Presentation of teaching materials Debriefing sessions	Final Exam
b.	Skills		
1.	Students are able to identify acts of corruption and try to prevent and eradicate corruption.	Presentation of teaching materials Debriefing sessions	Final Exam

E. Module Content		
List of Topic	Number of Weeks	Contact Hours
Introduction	1	2
State Defense	1	2
National Identity	1	2
Indonesian Constitution	2	4
Pancasila	1	2
Citizens and Human Rights	1	2
Geopolitics	2	4
Geostrategic	1	2
Political and National Strategies	1	2
Good Governance	1	2
Regional Autonomy	1	2
Education of Anti-Corruption	1	2

F. Course Assessments			
No.	Assessment Type *)	Schedule (Week Due)	Proportion of the Final Mark
1.	Mid-term examination	8th week	45 %
2.	Final examination	16th week	45 %
	Homework		10%

*) Example: mid-term examination, final examination, quiz, homework, project, etc.

G. Media Employed
<ul style="list-style-type: none"> - Classroom - Laptop - LCD - Microphone (loudspeaker) - Whiteboard

H. Learning Resources
<p>h1. Textbooks:</p> <ol style="list-style-type: none"> 1. Budiardjo M. 2005. <i>Dasar-Dasar Ilmu Politik</i>. Jakarta (ID): Gramedia Pustaka Utama. 2. Hartono D. 2009. <i>Problematik dan Solusi Amandemen Undang-Undang Dasar 1945</i>. Jakarta (ID): Gramedia Pustaka Utama. 3. Herdiawanto H, Hamdayama J. 2010. <i>Cerdas Kritis dan Aktif Berwarganegara, Pendidikan Kewarganegaraan untuk Perguruan Tinggi</i>. Jakarta (ID): Erlangga. 4. [ICCE UIN]. 2003. <i>Pendidikan Kewarganegaraan: Demokrasi, Hak Asasi Manusia,</i>

- Rangkuti PA. 2007. *Membangun Kesadaran Bela Negara*. Bogor (ID): IPB Press.
5. Marbun BN. 2005. *Otonomi Daerah 1945-2005 Proses dan Realita*. Jakarta (ID): Sinar Harapan.
 6. *Masyarakat Madani*. Jakarta (ID). UIN dan Prenada Media.
 7. Muladi. 2009. *Hak Asasi Manusia: Hakekat, Konsep dan Implikasinya dalam Perspektif Hukum dan Masyarakat*. Jakarta (ID): Refika Aditama.
 8. Pranowo B. 2010. *Multidimensi Ketahanan Nasional*. Jakarta (ID): Alvabet.
 9. Puspito NT, Elwina M. 2011. *Pendidikan Anti Korupsi Untuk Perguruan Tinggi*. Jakarta (ID): Kemendikbud.
 10. Setiadi EM. 2007. *Panduan Kuliah Pendidikan Pancasila untuk Perguruan Tinggi*. Jakarta (ID): Gramedia.
 11. Subagyo J. 2009. *Hukum Laut Indonesia*. Jakarta (ID): Rineka Cipta.
 12. Sutrisno S. 2006. *Filsafat dan Ideologi Pancasila*. Jakarta (ID): Penerbit Andi.
 13. Winarno. 2008. *Paradigma Baru Pendidikan Kewarganegaraan*. Jakarta (ID): PT. Bumi Aksara.

Laws:

1. Undang-Undang Dasar Negara Kesatuan Republik Indonesia tahun 1945 (yang telah diamandemen)
2. Undang-Undang No. 12 tahun 2006 tentang Kewarganegaraan Republik Indonesia
3. Undang-Undang No. 32 tahun 2004 tentang Pemerintahan Daerah
4. Undang-Undang No. 33 tahun 2004 tentang Perimbangan Keuangan
5. Undang-Undang No. 39 tahun 1999 tentang Hak Asasi Manusia

H2. Magazine/Report/Website/Video

<https://lms.ipb.ac.id/course/view.php?id=724>