

## Module/Course Description

### General Economic (EKO 100)

A. Module Identity		
1.	Name	<b>General Economic</b>
2.	Code	EKO 100
3.	Credit	3 (2-2)
4.	Semester	1 / 2
5.	Pre-requisite	-
6.	Coordinator	
7.	Lecturers	Lecturer team of Department of Economic of Land Resources, Faculty of Economic and Management
8.	Language	Indonesian
9.	Program(s) in which the course is offered	Internal department: Forest Management Study Program Other departments: all study programs offered by IPB University
10.	Type of teaching	a. Traditional classroom: 100% b. Blended system: Traditional classroom....%, Online....% c. e-Learning system: .....% d. Others: .....%

B. Workload of course components (total contact hours and credits per semester)								
Credit		Contact Hours				Self-Study	Other	Total
SKS *)	ECTS	Lecture	Class Exercise	Laboratory	Practice			
<b>3</b>		<b>28</b>	<b>42</b>			<b>56</b>		<b>126</b>

\*) Semester credit unit according to the Indonesian higher educational system

1 credit unit lecture = 2 hours/ week for lecture and 2 hours/ week for self-study within 14 weeks/ semester

1 credit unit class exercise or laboratory or field practice = 3 hours/week within 12-14 weeks/semester

\*\*\*) 1 hour for lecture= 50 minutes; 1 hour for class exercise or laboratory or field practice = 60 minutes

C. Module Objective (Learning Outcomes)
After completing this course, students are expected to be able to explain the basic concepts and theories of demand and supply; the behavior and interrelations of economic actors (households, companies and government) in economic decision making; as well as being able to explain the basic theories of macroeconomics related to aggregate supply and demand, data and macro problems, especially related to economic growth, inflation and unemployment; able to explain fiscal and monetary policies and their impact on the economy.

D. Detailed Course Learning Outcomes (LO) in Relation to Learning Domains, Teaching Strategies, and Assignment Methods			
No.	LO in Learning Domains	Teaching Strategies	Assessment Methods
<b>a.</b>	<b>Knowledge</b>		
1.	Students are able to explain economic problems	Lecturing, discussion, practicum	Authentic assessment
2.	Students are able to explain economics as social science	Lecturing, discussion, practicum	Authentic assessment
3.	Students are able to explain the demand, supply, and price	Lecturing, discussion, practicum	Authentic assessment

4.	Students are able to explain the elasticity of demand and supply	Lecturing, practicum	discussion,	Authentic assessment
5.	Students are able to explain about demand and supply in practice	Lecturing, practicum	discussion,	Authentic assessment
6.	Students are able to explain household consumption behavior: budget line approaches and indifference curves	Lecturing, practicum	discussion,	Authentic assessment
7.	Students are able to explain the production and costs in the short term	Lecturing, practicum	discussion,	Authentic assessment
8.	Students are able to explain the determination of prices in a perfectly competitive market	Lecturing, practicum	discussion,	Authentic assessment
9.	Students are able to explain the determination of prices in the monopoly market and its comparison with PPS	Lecturing, practicum	discussion,	Authentic assessment
10.	Students are able to explain the aggregate demand and supply of national products	Lecturing, practicum	discussion,	Authentic assessment
11.	Students are able to explain the aspect of national income determination	Lecturing, practicum	discussion,	Authentic assessment
12.	Students are able to explain the changes in national income	Lecturing, practicum	discussion,	Authentic assessment
13.	Students are able to explain fiscal policy	Lecturing, practicum	discussion,	Authentic assessment
14.	Students are able to explain monetary policy	Lecturing, practicum	discussion,	Authentic assessment
<b>b.</b>	<b>Skills</b>			
1.	Students are able to explore and give example of economic problems	Lecturing, practicum	discussion,	Authentic assessment
2.	Students are able to explore and illustrate the elasticity of demand and supply and give the example	Lecturing, practicum	discussion,	Authentic assessment
3.	Students are able to explore household consumption behavior (budget line approaches and indifference curves)	Lecturing, practicum	discussion,	Authentic assessment
4.	Students are able to demonstrate for determining the prices in a perfectly competitive market and explore the price determination in the monopoly market and its comparison with PPS	Lecturing, practicum	discussion,	Authentic assessment
5.	Students are able to explore the national income determination and change of national income	Lecturing, practicum	discussion,	Authentic assessment
<b>c.</b>	<b>Competences:</b>			
1.	Students demonstrate a willingness to participate in the class activities	Lecturing, practicum	discussion,	Authentic assessment
2.	Students are able to complete all tasks and participate in class discussion	Lecturing, practicum, assignment	discussion,	Authentic assessment

<b>E. Module Content</b>		
<b>List of Topic</b>	<b>Number of Weeks</b>	<b>Contact Hours</b>
Economic problems	1	2
Economics as a social science	1	2
Demand, supply and price	1	2
Elasticity of demand and supply	1	2
Demand and supply in practice	1	2
Household consumption behavior: budget line approaches and indifference curves	1	2
Production and costs in the short-term	1	2
Price determination in a perfectly competitive market	1	2
Determining prices in monopoly market and comparing to PPS	1	2
Demand and supply in national aggregate	1	2
Aspects of national income determination	1	2
Changes in national income	1	2
Fiscal policy	1	2
Monetary policy	1	2

<b>F. Course Assessments</b>			
<b>No.</b>	<b>Assessment Type *)</b>	<b>Schedule (Week Due)</b>	<b>Proportion of the Final Mark</b>
1.	Mid-term examination	8 <sup>th</sup> week	40%
2.	Final Examination	15 <sup>th</sup> week	40%
3	Practical Class	Every week	20%

*\*) Example: mid-term examination, final examination, quiz, homework, project, etc.*

<b>G. Media Employed</b>
Laptop, LCD, Microphone, White Board, Marker, Pointer

<b>H. Learning Resources</b>
<p><b>h1. Textbooks:</b></p> <ol style="list-style-type: none"> <li>1) Lipsey. R. G., P. O Steiner, and D. D. Purpis. 1987. Economics. Harper International Edition.</li> <li>2) Gregory, M. 2006. Principles of Economics (Pengantar Ekonomi Mikro) Edisi 3. Salemba Empat.</li> <li>3) Gregory, M. 2006. Principles of Economics (Pengantar Ekonomi Makro) Edisi. Salemba Empat.</li> <li>4) Penuntun Responsi Ekonomi Umum. 2013. Diterbitkan oleh Departemen Ilmu Ekonomi (IE), Fakultas Ekonomi dan Manajemen (FEM). IPB.</li> </ol>